

personal interest of man, in accordance with his ideas about the socially acceptable model of personality. The purpose of self-education is to ensure the constant growth of professional and pedagogical skills in solving professional problems. A necessary prerequisite for self-education is the desire to improve themselves in the profession, which involves conscious work to develop professionally significant personality traits in three areas:

- a) adaptation of individual and unique features to the requirements of professional activity;
- b) constant increase of professional competence;
- c) continuous development of socio-moral and other personality traits.

It should be noted that self-education is an important component of personal and professional development of students-future teachers, and their preparation for self-education is a very important factor in their professional training.

He Xiaojun,
1st year of master's degree student in 011 Educational,
pedagogical sciences, educational-professional program
«Management of educational institutions»,
West Ukrainian National University
Oksana Krychkivska,
PhD in Pedagogical Sciences,
Senior lecturer of the Department of
Educology and pedagogy,
West Ukrainian National University

TEACHER AS A LEADER IN CHINA

Are teachers leaders? In China, this term is rarely recognized because Chinese people understand the word «leadership» from the level of administrative management, that is, leadership is the concept of administrative officials.

However, from the industrial era of school management level to understand, because the class system management, the class as a management organization, also like other organizations, such as production workshop management, tell from the field of education is a unit of administrative management of the school.

This unit, assume as a manager of program command Coordination and control of the basic functions, therefore, the teachers of the school and class management, can also be referred to as he or she has done the leadership of the management behavior is a part of administrative management.

Administrative management is in any social organizations (such as school or industry) guidance and control in the process of life Management is the study of how people work together to achieve organizational goals of science.

Teachers' teaching work is basically also the implementation of the principle of management in the field of education, is a management theory and practice in education or education institution application in the field of teachers' teaching management is on the basis of the resource management to achieve goals, due to the education of acquisition and the process of resource allocation in the teacher's leadership in effectively and efficiently in accordance with the planning process to realize the objective of education science.

Li Lili,
PhD degree student of West Ukrainian National University,
Jiuquan Vocational and Technical College, Gansu Province, China

HIGH-QUALITY DEVELOPMENT OF PRESCHOOL EDUCATION IN ETHNIC MINORITY AREAS IN WESTERN CHINA

Since 2010, preschool education in western China the leapfrog development, the development speed of all kinds of educational resources is higher than that of the