

reality. It is designed and made according to the physical objects in the real world and the laws of physical motion.

Virtual reality technology plays a very significant role in education, not only because of its teaching method, but also because of its teaching concept.

Zhao Shumeng,

1st year of master's degree student in 011 Educational,
pedagogical sciences, educational-professional program
«Management of educational institutions»,
West Ukrainian National University

Scientific supervisor:

Roman Bryk,

PhD in Pedagogical Sciences,
Associate Professor of the Department of Educology and pedagogy,
West Ukrainian National University

DESIGNING INNOVATIVE ACTIVITIES IN EDUCATIONAL INSTITUTIONS: FROM TEACHER-BASED EDUCATION TO STUDENT- BASED EDUCATION TRANSFORMATION

In the classroom of our traditional teaching, teachers often speak eloquently, sing exclusively or even talk endlessly on the high platform, while students sit passively and listen to the teacher. The students' body and mind are outside the "circle" of teaching activities, completely in a "static" state, without really participating in the dynamic learning, even if the teacher asks or draws questions, it is only occasionally. So the classroom learning atmosphere is not strong, students' interest in learning is also greatly discounted. In this teaching mode where the teacher is too strong, students' enthusiasm and subjectivity are not really reflected at all.

The most fundamental reason is the deviation of the teaching concept, which further shows that it is inevitable to change this concept fundamentally at the level of the education system. And "teacher-based education" is to overturn the above bad

habits followed for many years, is the embodiment of the scientific concept of development in the teaching concept, "teacher-based education" requires teachers to give up the old singing "one-man show", and take the students as the center, the students as the main body, fully reflects the students are the master of learning.

Plenty of room to the student in the class, let the children independent communication, display results, questioned each other, in cooperation, communication, active learning in the question, to acquire knowledge and problem solving skills, the knowledge gained through their own practice, they especially with a sense of accomplishment, confidence, learning in this atmosphere, the children relaxed, they got the release, In class, he was very open and more interested in learning. It can be seen that the core of this kind of education is "everything for the students, highly respect the students, and fully rely on the students", which is the true meaning of quality education.

Олександра Волошин,
здобувачка 1 курсу магістратури
спеціальності 011 Освітні, педагогічні науки,
освітньо-професійна програма «Управління закладами освіти»,
Західноукраїнський національний університет
Науковий керівник:
Лілія Ребуха,
доктор педагогічних наук, професор,
завідувач кафедри освітології і педагогіки,
Західноукраїнський національний університет

МОДИФІКАЦІЯ УПРАВЛІНСЬКОЇ ПЕДАГОГІЧНОЇ ВЗАЄМОДІЇ В ОСВІТНЬОМУ ПРОСТОРИ

Основою управлінського педагогічного спілкування є гуманізація навчання. Загалом взаємини в освітньому процесі мають вибудовуватися на