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USE OF INNOVATIVE TEACHING METHODS BASED ON MULTILEVEL APPROACH TO TEACHING FOREIGN LANGUAGES

According to "Common European Framework of Reference for Languages: Learning, Teaching, Assessment", the use of multilevel approach to teaching foreign languages allows to plan the learning process more thoroughly. The proposed parameters of language proficiency make it possible to assess the knowledge, skills and abilities of students. With the general parameters of language proficiency, the objectives, levels, materials, tests and achievement, belonging to different education systems and learning contexts, can be easily compared. The usage of the general system of levels may facilitate cooperation between different sectors of education. As the population is constantly moving, students are increasingly migrating from one educational institution to another either at the end or in the middle of the course. Thus, the application of total scale of assessing the students' achievements is of great importance.

To teach students, the language subgroups are formed according to the level of foreign language proficiency. The initial level is determined by the results of a computer test that checks and evaluates the student's linguistic competence, i.e. the knowledge of vocabulary, grammar, and appropriate language skills as a system.

To achieve a high level of foreign language proficiency, it is important for a teacher to be familiar with the latest innovative teaching methods and special teaching techniques to be able to choose the most suitable way of teaching according to the knowledge, needs and interests of students. The rational and reasoned use of teaching methods in the classroom of foreign language requires a creative approach as education is both science and art, so the approach to the choice of teaching methods should be based on the creative work of teachers.

Innovative methods of foreign language teaching are very effective, because their exploration helps achieve the best results in foreign communicative competence of students for further successful implementation of professional tasks.

Innovative teaching methods involve not only the transformation of theoretical material from the teacher to students. The aim of interactive training is to create in the classroom such favourable conditions that would encourage the cooperation of all members of study group. Regardless of language proficiency, each student should be actively involved in the perception and learning. According to the analysis of scientific literature, most scholars are unanimous that interactive learning

encompasses the whole range of benefits to achieve the objectives that face today the teachers of foreign languages, in particular:

- fairly high level of acquiring knowledge closely connected with practice;
- investigation of cognitive abilities of students;
- participation in the educational process of all members of the training team;
- enhancing the motivation of training group members;
- monitoring the knowledge acquisition using the simple and quick methods;
- partnership between the teacher and students

At the same time, taking into account the organization peculiarities and the technique of conducting the educational process in higher educational establishments, it should be also mentioned that the use of interactive teaching methods have great advantages from the psychological point of view.

First, the interactive learning technology helps teachers create in the foreign language classrooms a favourable psychological atmosphere. Self-learning is the main feature of interactive learning; both the language teacher and students are subjects of the educational process. This fact automatically excludes the domination of any of them.

Second, students learn to think critically, make decisions in overcoming challenges, basing on the analysis of relevant information, learn to participate in various discussions,

Third, the teacher achieves significant professional results, using innovative methods of teaching foreign languages.

Fourth, the preparation for such training helps the language teacher develop his/her own creativity, and, perhaps, open up himself/herself as a creative person.

Fifth, the large amount of material can be assimilated in a short period. Therefore, there is no need to waste time for explanation of material in classes. This prevents fatigue of students, and consequently – a declination of attention, degradation of mental processing, loss of interest in studying, decreased activity in classrooms.

Despite of psychological peculiarities of students and their language proficiency, the use of innovative methods in foreign language classrooms allows the teacher to develop successfully all his/her skills – listening, speaking, reading, writing and translation.