

However, from the industrial era of school management level to understand, because the class system management, the class as a management organization, also like other organizations, such as production workshop management, tell from the field of education is a unit of administrative management of the school.

This unit, assume as a manager of program command Coordination and control of the basic functions, therefore, the teachers of the school and class management, can also be referred to as he or she has done the leadership of the management behavior is a part of administrative management.

Administrative management is in any social organizations (such as school or industry) guidance and control in the process of life Management is the study of how people work together to achieve organizational goals of science.

Teachers' teaching work is basically also the implementation of the principle of management in the field of education, is a management theory and practice in education or education institution application in the field of teachers' teaching management is on the basis of the resource management to achieve goals, due to the education of acquisition and the process of resource allocation in the teacher's leadership in effectively and efficiently in accordance with the planning process to realize the objective of education science.

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HIGH-QUALITY DEVELOPMENT OF PRESCHOOL EDUCATION IN ETHNIC MINORITY AREAS IN WESTERN CHINA

Since 2010, preschool education in western China the leapfrog development, the development speed of all kinds of educational resources is higher than that of the

country. In 2019, the CPC Central Committee and The State Council issued zhong National Education Modernization 2035 will "popularize quality preschool education". As the main development goal, these deployments and requirements are for the western ethnic areas. The new development pattern pointed out the direction; the 19th CPC fifth in 2020 The plenum made the decision-making department of "building a high-quality education system" Department; National Economic and Social Development of the People's Republic of China Exhibition the 14th Five-Year Plan and the Outline for 2035 (to Hereinafter referred to as "Outline of the 14th Five-Year Plan") clearly put forward "forward High education quality and level in ethnic minority areas" requirements. The great achievements analyze the development of preschool education in the western ethnic minority areas. The problems faced, and then proposed in the western ethnic areas in the new stage of development District preschool education should be combined with the actual region, from the development to Improve the quality as the core connotation development strategy.

Preschool education in the western ethnic minority areas of China has been realized great-leap-forward development. Since 2010, preschool education in the western ethnic minority areas of China has been rapid development has made a historic breakthrough in resource increment. The increase of the number of kindergartens is based on the development of preschool education plinth. In the past decade, the number of kindergartens in western ethnic minority areas has grown rapidly, Especially in the Tibet Autonomous Region and Guizhou Province. Consistently, the number of children in the kindergarten in the western ethnic minority areas also increased, among which Children in Tibet Autonomous Region, Xinjiang Uygur Autonomous Region and Gansu Province.

Professional teachers are the top priority in the development of preschool education. The increase of teachers in all provinces and regions in ethnic minority areas is very high, including Tibet. The growth rate of regional governance,

Guizhou province and Xinjiang Uygur Autonomous Region. Education fund is the basic material guarantee for the development of preschool education. The total increment of all provinces in the ethnic minority region is higher than the national average level, Among them, Tibet Autonomous Region, Guizhou province and Gansu Province.

The three-year gross enrollment rate is the core index of universal preschool education. According to 2018, with the exception of Tibet Autonomous Region and Yunnan Province, the three-year gross enrollment rate of the western ethnic provinces and regions has exceeded the national level. At the average level, Tibet Autonomous Region, Gansu Province and Yunnan Province.

In general, the educational resources in the western ethnic minority areas are universal Below the national average level resources basically meet the children in ethnic minority areas. The kindergarten demand has basically achieved the strategic goal of universal preschool education.

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THE CULTURE OF PEDAGOGICAL COMMUNICATION AND ITS IMPORTANCE IN THE MODERN EDUCATIONAL SPACE

Compared with 20 years ago, today's education environment has undergone earth-shaking changes. The diversification of pedagogical communication tools and