

Guizhou province and Xinjiang Uygur Autonomous Region. Education fund is the basic material guarantee for the development of preschool education. The total increment of all provinces in the ethnic minority region is higher than the national average level, Among them, Tibet Autonomous Region, Guizhou province and Gansu Province.

The three-year gross enrollment rate is the core index of universal preschool education. According to 2018, with the exception of Tibet Autonomous Region and Yunnan Province, the three-year gross enrollment rate of the western ethnic provinces and regions has exceeded the national level. At the average level, Tibet Autonomous Region, Gansu Province and Yunnan Province.

In general, the educational resources in the western ethnic minority areas are universal Below the national average level resources basically meet the children in ethnic minority areas. The kindergarten demand has basically achieved the strategic goal of universal preschool education.

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THE CULTURE OF PEDAGOGICAL COMMUNICATION AND ITS IMPORTANCE IN THE MODERN EDUCATIONAL SPACE

Compared with 20 years ago, today's education environment has undergone earth-shaking changes. The diversification of pedagogical communication tools and

education space makes it increasingly difficult for educators to communicate with students, and traditional teaching activities are increasingly difficult to carry out. Therefore, pedagogical communication culture and modern educational space theory are more and more concerned by the majority of teachers.

With the change of times and technological innovation, the field of education is changing constantly. Communication culture has long been understood in psychological and pedagogical literature as a form of communication, with emphasis on the development of rhetoric, pantomime, verbal and non-verbal communication modes, patterns, styles, etc. This may be due to the fact that existing courses in psychology, pedagogy and methodology for teacher professional training contain little information on the cultural characteristics of their profession and educational communication, methods and strategies for determining levels of development, and models for development and improvement in the ongoing course of professional activities. In modern times, the culture of pedagogical communication begins to change, and the professional activities of teachers, their flexible handling ability in class and the moral relationship between teachers and students. For more than 30 years, researchers in the field of communication have viewed teaching and learning as a communication process designed to improve teaching efficiency and student learning.

In the perspective of international theoretical thinking, pedagogical communication culture is the basis of teaching process, and real-time communication between teachers and students has always been the pursuit of educators. Only through communication can teachers and students establish contact, teachers can teach students, impart knowledge and give advice to students. In terms of teaching exchange culture, no professional exchange is meaningless, communication is a necessary aspect of any activity, is the most important. The essence of human beings can only be reflected in communication.

A necessary condition for personal contact and interconnectedness is mutual understanding, which is at the same time an integral part of the perception of another person as well as an integral part of the culture of communication. Instructional communication is an individual – and socially-oriented interaction that uses a full range of linguistic, visual, symbolic and dynamic means to simultaneously communicate, perceive and synthesize.

Knowledge is valuable in its own right, but no matter how much a person knows, there is no guarantee that he or she can pass that knowledge on to others. Communication is an important link between knowledgeable teachers and learning students. The culture of daily teaching activities, the culture of relationships, the culture of behavior, promotes the development of creativity, communication skills, and is the reserve of improved teaching activities in the education process.

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MEANS OF INFORMATION AND COMMUNICATION

TECHNOLOGIES AND THEIR USE IN EDUCATION AND SCIENCE

With the accelerating pace of education and science modernization, information and communication technologies continue to promote changes in the field of education and science. The era of education information needs the common