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CONCEPT OF EDUCATIONAL MANAGEMENT

The very concept of “management” is widely interpreted in world practice. Under the management is understood the way or manner of interacting with people, as well as the power and art of management, special abilities, governing body or administrative unit. However, management, is understood as art. This understanding is because organizations themselves are quite complex systems, the functioning of which depends on numerous and diverse external and internal factors. Thus, management is an independent field of knowledge, a separate discipline, or rather an interdisciplinary field, which is most correctly called "managerial thought", combining science, experience, "know-how", augmented by managerial art. Most sciences and their achievements influence management thought. Therefore, in any field of activity, including education, one should learn to apply these achievements to obtain the desired results through the joint efforts and actions of staff.

Education management refers to the school management activities of cultivating people by effectively using various elements of education through decision-making, planning, organization, guidance and control according to certain educational objectives. Modern education management is a kind of systematic management. Managers should take the object as a dynamic system, coordinate the relationship between the basic elements from the perspective of overall optimization, and make it approach the common management goal. Successful management is a

modern school management model that aims to help every teacher succeed in education, so as to promote every student to succeed in all aspects. Its basic meaning is: successful management is a kind of management for all teachers; Successful management is a management process and activity that helps all teachers achieve success in education; Successful management is a management mode and type that promotes all students to achieve success in all aspects by helping teachers succeeds.

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THE CURRENT SITUATION OF YOUTH SPORTS TALENTS TRAINING UNDER THE INTEGRATION OF SPORTS AND EDUCATION

The integration of sports and education in our country has a long history, and it has experienced three development stages, which are combination of sports and education, integration of sports and education, deepening the integration of sports and education. In the 1950s, our country's competitive sports were separated from school sports to train athletes independently. Although competitive sports have made great progress in a short period, the development of retired athletes are difficult due to lack of education.

The side effects have been exposed one after another. To this end, the state proposes to implement the integration of sports and education (combination of sports and education), but there are many problems in the actual integration process, and scholars have paid attention to it from various aspects. Some scholars believe that the