

modern school management model that aims to help every teacher succeed in education, so as to promote every student to succeed in all aspects. Its basic meaning is: successful management is a kind of management for all teachers; Successful management is a management process and activity that helps all teachers achieve success in education; Successful management is a management mode and type that promotes all students to achieve success in all aspects by helping teachers succeeds.

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THE CURRENT SITUATION OF YOUTH SPORTS TALENTS TRAINING UNDER THE INTEGRATION OF SPORTS AND EDUCATION

The integration of sports and education in our country has a long history, and it has experienced three development stages, which are combination of sports and education, integration of sports and education, deepening the integration of sports and education. In the 1950s, our country's competitive sports were separated from school sports to train athletes independently. Although competitive sports have made great progress in a short period, the development of retired athletes are difficult due to lack of education.

The side effects have been exposed one after another. To this end, the state proposes to implement the integration of sports and education (combination of sports and education), but there are many problems in the actual integration process, and scholars have paid attention to it from various aspects. Some scholars believe that the

main reason for the lack of substantial progress in the integration of sports and education is institutional obstacles, such as contradictions in learning and training, competition system, selection system, etc., and the reason for this obstacle is my country's fragmented management system.

In the context of the new era, the purpose of the integration of sports and education is to promote the healthy development of young people, and to cultivate socialist builders and successors who can develop morally, intellectually, physically, aesthetically, and labor in an all-round way. The implementation indicators specified in the "Thirteenth Five-Year" Development Plan for Youth Sports in my country also require the integration of sports and education, such as promoting the formation of more policy mechanisms that are conducive to the combination of sports and education, and accelerating the formation of government-led, departmental coordination,

The development pattern of youth sports with diverse participation; establish and improve the joint conference system for athletes' cultural education in the sports and education departments, and improve the special supervision system for athletes' cultural education at the national and provincial levels; advocate the establishment of pre-competition cultural testing systems for young athletes in provinces and cities; cultural education for athletes The "two inclusions" have been fully realized, and the quality of cultural teaching has been generally improved; and so on.

At present, the two major systems of sports and education still have institutional obstacles of fragmentation. The pattern of promoting the development of youth sports by the government, schools and society has not been established yet. The operation of coordination, coordination, joint education, joint construction, sharing and joint governance the mechanism has not been formed yet. The proposal of the integration of sports and education has provided many help for cultivating young sports talents and building a sports power. Therefore, our country needs to implement

the integration of sports and education with the joint efforts of the education department and the sports department, and create a new era of sports and education integration through the integration of various models.

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MANAGEMENT OF THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF TEACHERS

Formulate and improve vocational teacher education policies and measures, and advocate professional development of vocational teachers. In order for higher vocational teachers in our country to embark on the road of professional development, it needs the strong support of the government, and the state should introduce corresponding measures.

Policy measures to give policy support to higher vocational teachers. It is suggested that the government should establish a joint conference system of higher vocational education, which is mainly responsible for studying and formulating feasible policies and measures related to higher vocational teacher education. It is suggested that the professional title evaluation policy of higher vocational college teachers should be improved as soon as possible, and targeted standards for professional title evaluation and employment should be established.