

**MINISTRY OF EDUCATION AND SCIENCE UKRAINE
WEST UKRAINIAN NATIONAL UNIVERSITY**

Department of International Economics

**EDUCATIONAL AND METHODOLOGICAL
RECOMMENDATIONS ON COMPLEX PRACTICAL
INDIVIDUAL TASK AND TRAINING
CONDUCTING IN DISCIPLINE
«INTERNATIONAL
MIGRATION PROCESSES»**

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Educational and methodical recommendations on complex practical individual task and training conducting in discipline «International migration processes» for the educational-professional program of bachelors training, branch of knowledge 05 «Social and Behavioural sciences», specialty 051 «Economics» / Comp. by Stakhova N. V. Ternopil: WUNU, 2023. 12 p.

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1. DESCRIPTION OF THE «INTERNATIONAL MIGRATION PROCESSES» COURSE

Discipline – IMP	Branch of knowledge, Specialty, Educational professional program, Degree of higher education	Characteristics of the discipline
ECTS credits – 5	Branch of knowledge 05 «Social and behavioural sciences»	Status of discipline – selected; Language of learning – English
Number of credit modules – 3	Specialty 051 «Economics»	Year of training – 3 full-time studying – 3 part-time studying – 3 Semester: full-time studying – 6 part-time studying – 6,7
Number of content modules – 2	Educational professional program – International economics	Lectures: full-time studying – 28 hours. part-time – 8 hours. Seminars: full-time studying – 14 hours. part-time – 4 hours.
Total hours– 150	Degree of higher education – bachelor	Self-preparation: full-time studying – 105 hours, including training – 4 hours Individual work (full-time studying) – 3 hours. part-time studying – 138 hours.
Hours per week – 10 hours, among them in audience – 3 hours		Final control: full-time studying – credit. part-time – credit.

2. OBJECTIVE AND TASKS OF THE «INTERNATIONAL MIGRATION PROCESSES» COURSE

2.1. Purpose of the discipline «International Migration Processes» is to develop knowledge and skills in the field of international migration processes regulation, to identify their causes, challenges and possibilities for destination cities of immigrants who seek job, housing or want to receive tourism or educational services.

2.2. The tasks in discipline «International integration processes» learning are to discover students the features of international migration processes, the goals pursued by migrants and the consequences for both of donor and recipient countries respectively of the departure and the arrival of migrants, as well as the opportunities and challenges arising from the flows of refugees and asylum seekers, and as well as the need to form EU countries common migration policy as a result of illegal and legal flows of migrants and the wave of refugees.

2.3. As a result of studying the discipline «International Migration Processes» the student should **know**:

- migration flows and peculiarities of its regulation;
- evolution of labor force World markets development and causes attractiveness of destination cities for migrants;
- migration challenges for destination cities;
- causes and consequences of refugee flows irregular;
- peculiarities of Immigration policy of EU countries on boundaries crossing by immigrants;
- rights and duties of migrants;
- immigrants flows in tourism and education sphere, features of their departure, arrival, staying, control border and residence.

able:

- to identify knowledge and understanding of the causes and consequences of international migration flows and the role of migration policy in their regulating.
- to analyze the evolution of formation the world labor force centers and attractive destinations cities.
- to understand challenges of migration flows for countries – main immigrants destinations.
- to use modern sources of economic information in order to systematize and analyze the causes of refugee flows and determine their legal status.
- to analyze and solve tasks on the impact of refugee flows and immigrants on EU migration policy formation.
- to predict, on the basis of theoretical and practical knowledge, the impact of visa-free regime on the subsequent migrants flows in the sphere of tourism.
- to make economic analysis the geography of migrants flows in the field of educational services providing and procedures of diploma recognizing.

3. CREDIT STRUCTURE OF THE «INTERNATIONAL MIGRATION PROCESSES» COURSE

Full-time studying

	Theme	Number of hours				
		Lectures	Seminars	Self-preparation	Individual work	Control Measures
Content module 1. The conceptual background of international migration processes						
1.	Lecture 1. Migration flows and peculiarities of its regulation.	2	2	12	1	In-class Student Performance
2.	Lecture 2. World markets of labor force and destination cities for migrants.	2		12		Cases
3.	Lecture 3. Migration challenges for destination cities.	4	2	12		Cases
Content module 2. The peculiarities of regular and irregular migrant's flows and effective practices of their regulation.						
4.	Lecture 4. Regulation of refugee flows.	4	2	13	2	Cases
5.	Lecture 5. Illegal migration and person trafficking.	4	2	13		Cases
6.	Lecture 6. Immigration policy of EU countries on boundaries crossing by immigrants.	4	2	13		Testing, exercises
7.	Lecture 7. Visa free regime and immigrants flows in the sphere of tourism.	4	2	13		Cases
8.	Lecture 8. Geography of migration flows in the sphere of educational services.	4	2	13		Cases
9.	Training			4		
Total		28	14	105	3	

Part-time studying

Theme	Number of hours		
	Lectures	Seminars	Self-preparation
Content module 1. The conceptual background of international migration processes			
Lecture 1. Migration flows and peculiarities of its regulation.	4	2	17
Lecture 2. World markets of labor force and destination cities for migrants.			17
Lecture 3. Migration challenges for destination cities.			17
Content module 2. The peculiarities of regular and irregular migrant's flows and effective practices of their regulation.			
Lecture 4. Regulation of refugee flows.	4	2	17
Lecture 5. Illegal migration and person trafficking.			17
Lecture 6. Immigration policy of EU countries on boundaries crossing by immigrants.			17
Lecture 7. . Visa free regime and immigrants flows in the sphere of tourism.			18
Lecture 8. Geography of migration flows in the sphere of educational services.			18
Разом	8	2	138

4. COMPLEX PRACTICAL INDIVIDUAL TASK (CPIT) (3 HOURS).

Complex practical individual task for the subject «**International migration processes**» is done independently by each student. CPIT covers all major topics of discipline «**International migration processes**». The purpose of CPIT is depth study of the most issues in international integration processes. Preparation of CPIT is one mandatory component of modules test credit in the subject «**International migration processes**»:

Step 1. Choose country in order to estimate migration processes.

Step 2. Analyze of migrants inflows and outflows of chosen country.

Country	Migrants inflows		Migrants outflows	
	2020 year	2021 year	2020 year	2021 year

Make conclusion on dynamic of migration flows of chosen country.

Step 3. Research who are immigrants of your chosen country in view of years.

Step 4. Estimate the destinations of emigrants flows from chosen country.

Country (chosen country)	Immigrants		The list of donor countries to chosen country	Emigrants		The list destination countries for citizens of chosen country
	2020	2021		2020	2021	

Make conclusion.

Step 5. Estimate purpose of crossing boundaries by either emigrants or immigrants.

1. Labor migration – %
2. Exchange programs and students, teachers mobility – %
3. Shopping – %
4. Visiting of friends, relatives and so on – %
5. War, terrorism, environment – %
6. Tourism purpose, trip, travel, excursion and rest at beach and so on – %

Conclusion on the basis of comparative analysis.

5. TRAINING (4 HOURS)

1. Imagine you are going to visit country which you have selected in complex individual task..
2. Briefly describe what purpose you follow to visit chosen country.
3. Analyze National migration policy of chosen country (briefly).
4. Research Entry and Stay of chosen country taking into consideration your visiting purpose.
5. Residence. It depends on your visiting purpose.
6. In what cases can be Refused of entry to your chosen country? Don't forget what goal you have chosen to stay. Link refusal with your goal.
7. Visa Requirements of chosen country taking into consideration your visiting purpose.
8. Features of Border Control of chosen country.

6. CRITERIA ASSESSMENT COMPLEX PRACTICAL INDIVIDUAL TASK AND TRAINING OF THE DISCIPLINE «INTERNATIONAL MIGRATION PROCESSES» ACCORDING TO THE CREDIT-MODULE SYSTEM

When evaluating a complex practical individual task and training in the discipline «International migration processes», taking into account the quality of its conducting, the adequacy of the information base in order to analyze, the design according to the requirements, the student's ability to connect theoretical knowledge with practice, the completeness and accuracy of answers to questions, and as well as the student's ability to conduct a reasoned public debate and defend his/her position, etc.

Evaluating CPIT and the student's training performance, first of all, attention is paid how fluently and confidently the speaker possesses the material of his/her individual task and can explain the materials of tables, figures, diagrams, etc.

Grading scale

According to the scale of university	According to the national scale	According to the ECTS scale
90–100	Excellent	A (excellent)
85–89	Good	B (very good)
75–84		C (good)
65–74	Satisfactory	D (satisfactory)
60–64		E (sufficient)
35–59	Unsatisfactory	FX (unsatisfactory with obligatory repeated course)
1–34		F (unsatisfactory without repeated course)

The CPIT and training performance is evaluated according to a four-point system («excellent», «good», «satisfactory», «unsatisfactory») and scores according to the credit-module system (ECTC).

The grade «excellent» – **A (90–100)** deserves a student who has completed the CPIT and training in compliance with all the requirements; carried out depth systematic study; during the defense of his/her work (report) he/she demonstrated fluency in the material, the ability to think creatively and conduct reasoned polemics.

The grade «good» – **B (85–89)** is given in the presence of minor deficiencies in the CPIT and training performance and its design; CPIT and training were performed at an appropriate analytical level, although there are some shortcomings of an unprincipled nature, and the performers of CPIT and training during the defense demonstrated depth knowledge of the problem, the ability to think creatively, as well as analytically and discuss.

The grade of «good» – **C (75–84)** is awarded to a student who independently and in accordance with the schedule carried out indicators research of migration flows; insufficiently used informational materials on the object of the research and superficially carried out an analytical, comparative analysis and developed proposals;

during the CPIT and the training defence a student demonstrated a good mastery of the problem.

The mark «satisfactory» – **D (64–74)** is given if the CPIT and training are mostly completed, but there are shortcomings of a substantive nature: descriptive nature, insufficiently analyzed and presented patterns and trends of international migration development; solutions and proposals are insufficiently substantiated; during the defense a performers of CPIT and training demonstrated mostly satisfactory mastery of the problem and low analytical thinking, and not all answers to the questions were correct and complete.

The mark «sufficient» – **E (60–64)** is given to students who have completed the CPIT and training in accordance with the schedule, but mainly their presentation has descriptive nature, and during the defense of the work they demonstrated a low level of knowledge.

The mark «unsatisfactory» – **FX (35–59)** is given in case the violation of the schedule of CPIT and training defence; non-compliance with the requirements of design and presentation; CPIT and training are done superficially and have the following shortcomings: no analysis, the descriptive character; ways of the problems solving are either absent or inconsistent with the results of the conducted research; a student gives inaccurate or incomplete answers to questions during the CPIT and training defence.

Навчально-методичне видання

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