

7. Swidler L. Humanization: Reason–Freedom–Dynamism–Dialogue. *Journal of Ecumenical Studies*. University of Pennsylvania Press. 2019. Vol. 54 (4). P. 475–481.

Gao Xiaoxuan,

1st year of master's degree student in 011 Educational,
pedagogical sciences, educational-professional program
«Management of educational institutions»,
West Ukrainian National University

Antonina Demianiuk,

PhD in Economics, Associate Professor of the
Department of Educology and Pedagogy,
West Ukrainian National University

PROSPECTS E-LEARNING IN THE INFORMATION SOCIETY

We live in a world of modern technology. Information technologies surround us at every step, helping us, making our life easier, and providing many benefits. This modern lifestyle is also changing the way we perceive information technology. Few people today can imagine working and learning in everyday life without a computer, laptop, smartphone, or Internet access. The use of electronic teaching aids is a new, modern approach to education. Previously, the use of e-learning materials was the prerogative of distance learning. The main reason was the very limited possibility of personal contact between teachers and students. The issue has become even more urgent given the epidemiological situation around the world [1].

Information technologies surround us at every step, help us, make our life easier, bring a lot of positive things. This modern lifestyle is also changing the way we perceive information technology. Few people today can imagine working and learning in everyday life without a computer, laptop, smartphone or Internet access. The use of modern electronic teaching aids is a new, modern approach to education. Previously, the use of e-learning materials was the prerogative of distance learning.

The main reason was the very limited possibility of personal contact between teachers and students. However, nowadays, e-learning materials are increasingly used in full-time education. The reason is no longer the lack of contacts between teachers and students, as it was before, but the possibility of expanding the basic courses. Students may be offered e-learning materials, interactive textbooks, and other options for hands-on study of the subject that are usually not possible to discuss in detail in traditional seminars.

Electronic materials are «new» type of educational materials that contain several components allowing the full use of the potential of digital technologies in the educational process. Basic components of the electronic learning material consists of: hypertext, graphic files, sound, video, animation and it is possible to define it as one of the new educational technology, which uses the simultaneous action of pedagogical information from various media sources for an accomplishment of educational objectives. These sources are deliberately and purposefully aligned (usually in an electronic form) and are interactively offered to the learner for the sensory perception and mental processing.

The use of information and communication technologies in education are nowadays becoming common. Information and communication technologies have brought a huge positive effect that can appropriately complement and support education. This is mainly realized through distance learning with the use of e-learning, where the entire educational process is mediated, controlled and evaluated on the use of computer technology, specialized electronic learning materials and sophisticated software systems.

References

1. Nadezhda V. Shuvalova, Svetlana V. Lezhenina, Ansell Lammert, Galina F. Gubanova, Elena A. Denisova, Valentina M. Levitskaya, Tatyana N. Sidorova, Natalia Yu. Belkina. Electronic learning materials or traditional – which is preferable?

An Wei,

1st year of master's degree student in 011 Educational,
pedagogical sciences, educational-professional program
«Management of educational institutions»,
West Ukrainian National University

Scientific adviser:

Antonina Demianiuk

PhD in Economics, Associate Professor of the
Department of Educology and Pedagogy,
West Ukrainian National University

THE ROLE OF DISTANCE LEARNING IN THE MODERNIZATION OF EDUCATION

Modern distance education is a new form of education with the development of modern information technology such as science and technology Internet and multimedia with students' independent learning as the main feature. Under this new form of education, the cultivation of the independent learning ability of the main participant students has a huge impact on the realization of the modern distance education teaching goals.

Today's world is developing rapidly, and people must always maintain their core competitiveness through continuous learning. Therefore, people improve themselves by choosing distance education. Modern distance education makes full use of various superior educational resources, significantly improves the quality of education, and can provide convenient and high-quality educational services for a wide range of learners. Because it is different from the traditional face-to-face teaching method, modern distance education requires that its learners' self-directed learning ability must be very high. Since the self-learning ability of different learners